

	GROWING WORDS							
	Speech Sounds	Learning to Listen & Understand	Putting Ideas & Thoughts into words	Vocabulary	Stringing Sentences Together	Telling My Story	Literacy GroundWork	Growing Words Package
Children interact verbally and non-verbally with others for a range of purposes								
Engage in enjoyable and reciprocal interactions using verbal and non-verbal language	•	•	•	•	•	•	•	•
Respond verbally and non-verbally to what they see, hear, touch, feel and taste	•	•	•	•	•	•	•	•
Use language and representations from play, music and art to share and project meaning			•	•		•		•
Contribute their ideas and experiences in play and small and large group discussion	•		•		•	•		•
Attend and give cultural cues that they are listening to and understanding what is said to them		•				•		•
Are independent communicators who initiate Standard Australian English and home language conversations, and demonstrate the ability to meet the listener's needs	•	•	•			•		•
Interact with others to explore ideas and concepts, clarify and challenge thinking, negotiate and share new understandings	•	•	•			•		•
Convey and construct messages with purpose and confidence, building on literacies of home and/or family and the broader community	•		•	•	•			•
Exchange ideas, feelings and understandings using language and representations in play	•	•	•	•	•	•		•
Demonstrate an increasing understanding of measurement and number using vocabulary to describe size, length, volume, capacity and names of numbers		•		•				•
Express ideas and feelings and understand and respect the perspectives of others		•	•	•		•		•
Use language to communicate thinking about quantities to describe attributes of objects and collections, and to explain mathematical ideas			•	•	•	•		•
Show increasing knowledge, understanding and skill in conveying meaning.			•	•	•			•

ideas, thoughts and concepts can be represented through them								
Begin to be aware of the relationships between oral, written and visual representations	•					•	•	•
Begin to recognise patterns and relationships and the connections between them						•		•
Begin to sort, categorise, order and compare collections and events and attributes of objects and materials in their social and natural worlds				•				•
Listen and respond to sounds and patterns in speech, stories and rhyme	•						•	•
Draw on memory of a sequence to complete a task								•
Draw on their experiences in constructing meaning using symbols								•

Children use information and communication technologies to access information, investigate ideas and represent their thinking

Identify the uses of technologies in everyday life and use real or imaginary technologies as props in their play								
Use information and communication technologies to access images and information, explore diverse perspectives and make sense of their world								
Use information and communications technologies as tools for designing, drawing, editing, reflecting and composing								
Engage with technology for fun and to make meaning								